

COURSE GOALS

The goal is to create a society where English-speaking capability can be harnessed by each and every individual to increase his/her potential to succeed in their professional and personal life. The outcome of the course is to remove the fear and work on gaining the confidence so as to speak the language loud, clear and fluent. After successful completion of the course you would be able to:

- ❖ Frame grammatically correct sentences in English
- ❖ Fluently speak in English in any situation
- ❖ Participate at higher levels in group discussions and meetings
- ❖ Able to present your thoughts more effectively
- ❖ Present yourself more confidently in personal interviews
- ❖ Participate at higher levels in group discussions and meetings

Quick benefits of knowing English:

- ❖ Fluency in English helps you get ahead in life
- ❖ 25% salary premium for those who are fluent in English
- ❖ 70% of Indians agree that fluency in English enhance career growth

Phase I - Conversation in English

- To improve communicative competence of the students
- To enable the students to converse in their real-life situations for practical purposes

Topics

- ❖ Greeting
- ❖ Introducing Oneself
- ❖ Invitation
- ❖ Making Request
- ❖ Expressing Gratitude
- ❖ Complimenting and Congratulating
- ❖ Expressing Sympathy
- ❖ Apologizing
- ❖ Asking for Information
- ❖ Seeking Permission
- ❖ Complaining and Expressing Regret

Conversation in real world

- ❖ At the Bank/ post office/ College office
- ❖ At the Green Grocer
- ❖ At the Temple
- ❖ At the College Canteen or Restaurant
- ❖ At the Police station
- ❖ At the Railway Station/ Bus Station
- ❖ At the Medical Shop
- ❖ At the Library
- ❖ Interviews
- ❖ Booking a Room in a Hotel
- ❖ At the Travel Agency

Phase II - Basic English Grammar

- To acquaint learner with the rules & laws of the language
- To correct the errors & make it perfect

Grammar topics

- ❖ Parts of speech and their uses
- ❖ Word formation
- ❖ Tenses and their uses
- ❖ Articles and their uses
- ❖ Types of sentences and sentence patterns
- ❖ Vocabulary, synonyms and antonyms
- ❖ Active & Passive Voice
- ❖ Direct & Indirect Speech

Phase III - Phonology of English

- To enable the students to acquire phonetic (pronunciation) skills required for oral skills
- To orient the students for word accents & speech rhythm

Topics:

- ❖ Consonants, Vowels and Diphthongs
- ❖ Phonetic transcription of words and sentences
- ❖ Syllables
- ❖ Rules for word accents
- ❖ Weak forms and strong forms
- ❖ Accent patterns in connected speech
- ❖ Intonation: Rising tone, falling tone etc.

Phase IV- Improve yourself

- Public speaking skills
- Professional development by soft skill improvement
- Interview skills

SPOKEN ENGLISH SYLLABUS

- ❖ Chapter-1 Basics of Communication
- ❖ Chapter-2: Parts of Speech
- ❖ Chapter-3: Preposition, Articles
- ❖ Chapter-4: Conjunction, Punctuation
- ❖ Chapter-5: Consonants, Vowels & Diphthongs
- ❖ Chapter-6: Tenses & their Uses
- ❖ Chapter-7: Vocabulary
- ❖ Chapter-8: Introducing Oneself
- ❖ Chapter-9: Greeting, Invitation
- ❖ Chapter-10: Making Respect, Expressing Gratitude
- ❖ Chapter-11: Rules for Word Accents
- ❖ Chapter-12: Using English in Real Life Situation
- ❖ Chapter-13: Word Formation
- ❖ Chapter-14: Types of Sentences & Patterns
- ❖ Chapter-15: Synonyms & their Uses
- ❖ Chapter-16: Antonyms & their Uses
- ❖ Chapter-17: Extempore & Group Discussion
- ❖ Chapter-18: Letter Writing
- ❖ Chapter-19: Interview Skills
- ❖ Chapter-20: Manners & Etiquettes
- ❖ Chapter-21: Confidence Building